

Syllabus: Español 1

Sra. Nita Velarde

HISD – Houston Independent School District

Textbook: Avancemos—Houghton Mifflin

Materials: pen/pencil, laptop and composition notebook

Overview of the Spanish 1 Course

During the next two semesters, students will engage in activities such as hearing, reading, writing, and speaking the Spanish language. Students on a weekly basis will do a short dialogue to practice chapter themes as they are introduced. Vocabulary and grammar are used in basic conversations, which will be graded in the course as daily grades. Culture will be introduced in each chapter of the book and the vocabulary learned in each chapter will be used to describe the culture of different Spanish speaking countries

Each Chapter will build on the information which was covered in the previous chapter or chapters – Each student is encouraged to make cultural connections to a wide variety of Spanish countries and themes.

Below is a further breakdown of what themes will be covered in each chapter along with a cultural Perspective for each theme taught.

- **Preliminary Chapter**-Develop a basic working knowledge base for introductions, telling time and describing the weather.

Chapter 1A - ¿Que te gusta hacer? What do you like to do?

Objectives

- Talk about activities you like and do not like to do.
- Ask others what they like to do.
- Understand Cultural perspectives on favorite activities.

Chapter 1B - Y tú, ¿como eres? And you, how are you (descriptive)

Objectives

- Talk about personality traits
- Ask and tell what people are like
- Using Adjectives to describe people

Chapter 2A - Tú día en la escuela – Your day at school

Objectives

- Talk about school schedule and subjects
- Discuss what students do during the school Day
- Ask and tell who is doing the action
- Compare your school to a Spanish speaking school

Chapter 2B - Tú sala de classes – Your classroom

Objectives

- Describe a classroom
- Indicate where things are located
- Talk about more than one object or person
- Understand Cultural Perspectives in the classroom

Chapter 3A - ¿Desayuno o almuerzo? – Breakfast or lunch?

Objectives

- Foods and beverages for breakfast or lunch
- Talk about likes and dislikes
- Express how often something is done
- Understand Cultural perspectives on meals

Chapter 3B - Para Mantener la salud – To maintain your health

Objectives

- Talk about food and beverages for dinner
- Describe what foods and things are like
- Discuss food, health and Exercise choices.
- Understand Cultural Perspectives on Exercise and health

Chapter 4A - ¿Adonde vas? – Where are you going?

Objectives

- Talk about locations in your community.
- Discuss leisure Activities.
- Talk about where you go and with whom.
- Learn How to ask questions.
- Understand Cultural Perspectives on leisure activities.

Chapter 4B - ¿Quieres ir conmigo? – Do you want to go with me?

Objectives

- Talk about activities outside the school.
- Extend, accept, and decline invitations.
- Tell when an event happens.
- Understand Cultural Perspectives on after school activities

Chapter 5A - Una Fiesta de Cumpleaños – A birthday party.

Objectives

- Describe Families.
- Talk about celebrations and parties.
- Ask and tell ages.
- Express possession.
- Understand Cultural Perspectives on family and celebrations

Chapter 5B - ¡Vamos a un restaurant! – Let's go to a restaurant!

Objectives

- Talk about family celebrations
- Describe family members and friends.
- Ask politely to have something brought to you.
- Order a meal in a restaurant.
- Understand Cultural Perspectives on family celebrations

Chapter 6A - En mi dormitorio – In my room

Objectives

- Talk about your bedroom.
- Describe bedroom items and electronics.
- Make comparisons.
- Understand Cultural Perspectives on Homes

Chapter 6B - ¿Como es tú casa? – What is your house like?

Objectives

- Identify rooms in your house.
- Name household chores
- Tell where you live
- Understand Cultural Perspectives on different types of houses.

Chapter 7A - ¿Cuanto cuesta? – How much does it cost?

Objectives

- Talk about clothes, shopping, and prices.
- Describe your plans.
- Talk about what you want and what you prefer.
- Point out specific items.
- Understand Cultural Perspectives on shopping.

Chapter 7B - ¿Que Regalo? – What gift?

Objectives

- Talk about buying gifts.
- Tell what happed in the past.
- Use direct object pronouns.
- Understand Cultural Perspectives on gift-giving.

Chapter 8A - De vacaciones – On vacation

Objectives

Talk about things to do on vacation.

Describe places to visit on vacation.

Talk about events in the past.

Understand Cultural Perspectives on travel and vacation.

Chapter 8B - Ayudando en la comunidad – Helping out in the community.

Objectives

- Discuss volunteer work and ways to help the environment.
- Talk about what people say.
- Talk about what people did for others.
- Understand Cultural Perspectives on volunteer work.

Chapter 9A - El cine y la television – The Movies and TV

Objectives

- Describe movies and TV programs
- Express opinions about media entertainment.
- Talk about things you have done recently.
- Understand Cultural Perspectives on common gestures.

Chapter 9B - La tecnologia – Technology

Objectives

- Talk about computers and the Internet.
- Learn to ask for something and to tell what something is used for.
- Talk about knowing people or knowing how to do things.
- Understand Cultural Perspectives on using technology.

Expectations of the students

The effort and action of the student will be directly linked to the grade the student earns. Success will depend on the students' participation on daily classroom involvement.

Classroom Expectations:

1. Show respect to all students.
2. Talk at appropriate times using appropriate voice levels.
3. Bring all needed materials to class each day. (Books, Pens, NOTEBOOK)
4. Be seated and ready to begin when the bell rings. (There will always be a warm up activity related to the class objective for that day for the students to copy in their notebook)
5. Obey all school rules.

MUTUAL RESPECT AT ALL TIMES BETWEEN TEACHER AND STUDENTS

NO EATING IN CLASS - NO DRINKING IN CLASS - NO USE OF PHONES IN CLASS

(Do not look at your phone to see what time it is) Ask the teacher or look at the wall clock.

Grading Policy:

- Participation 20% .
- Quizzes 30 % .
- Classwork 50 %

Make-up Work: In the event of an EXCUSED absence, students will be able to make up missed assignments, quizzes, and/or tests on Thursday mornings in Room 3216.

Students may sign up for tutorials. They will be offered on Thursdays after school.

Students who are caught cheating will receive a zero on the assignment and their parents will be notified. Repeat offenders will be referred to their grade level administrator who will determine the appropriate course of action.

If you have any questions, the best way to contact me is by email.

nvelarde@houstonisd.org – **I will make every effort to reply within 24 hours.**

I can also be reached by contacting the school. I am available for conferences by appointment before or after school and during 4th period.